



## Lugoff-Elgin High

1284 Hwy 1 South  
Lugoff, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,473 Students	
<b>Principal</b>	Tommy Gladden	803-438-3481
<b>Superintendent</b>	Dr. Frank E. Morgan	803-432-8416
<b>Board Chair</b>	Joseph Dorton, Jr.	803-408-2433

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Excellent*</b>
2007	Average	Below Average
2006	Good	Below Average
2005	Good	Below Average
2004	Good	Good

\* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
4	8	13	1	0

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	77.2	82.7	85.2	76.8	80.9	85.0
Passed 1 subtest (%)	12.9	10.8	10.1	11.5	11.3	8.4
Passed no subtests (%)	9.9	6.6	4.8	11.7	7.8	6.6

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	93.1%	94.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	323	395
Number of Diplomas	240	293
Rate	74.3%	74.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.8	77.1
English 1	67.4	70.8
Physical Science	49.5	60.5
All Tests	62.2	69.3

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,473)</b>				
Retention rate	6.9%	Down from 7.6%	5.8%	6.1%
Attendance rate	95.9%	Down from 97.6%	95.3%	95.0%
Eligible for gifted and talented	34.7%	Up from 30.8%	11.9%	8.3%
With disabilities other than speech	8.4%	Up from 7.5%	11.1%	13.0%
Older than usual for grade	6.2%	Up from 2.4%	6.8%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 2.2%	1.6%	1.5%
Enrolled in AP/IB programs	13.1%	Up from 6.4%	16.1%	11.4%
Successful on AP/IB exams	48.4%	N/A	65.1%	54.3%
Eligible for LIFE Scholarship	32.0%	Up from 16.9%	32.4%	30.5%
Annual dropout rate	0.1%	Down from 5.4%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.7%	3.1%
Enrollment in career/technology courses	977	Up from 782	967	559
Students participating in work-based experiences	5.9%	Down from 6.5%	10.5%	10.6%
Career/technology students attaining technical skills	66.8%	Down from 77.1%	78.3%	79.6%
Career/technology completers placed	N/A	N/A	99.4%	98.5%
<b>Teachers (n=78)</b>				
Teachers with advanced degrees	55.1%	Down from 60.0%	59.3%	57.4%
Continuing contract teachers	71.8%	Down from 76.0%	72.1%	69.6%
Teachers with emergency or provisional certificates	11.6%	Up from 9.0%	6.0%	8.7%
Teachers returning from previous year	88.1%	Down from 88.7%	86.0%	85.0%
Teacher attendance rate	95.3%	Down from 95.7%	95.3%	95.4%
Average teacher salary	\$46,189	Up 3.5%	\$46,811	\$46,061
Professional development days/teacher	10.3 days	Up from 6.9 days	11.2 days	11.4 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.5	3.0
Student-teacher ratio in core subjects	30.9 to 1	Down from 32.4 to 1	28.0 to 1	25.4 to 1
Prime instructional time	90.0%	Down from 92.3%	89.3%	89.1%
Dollars spent per pupil*	\$5,120	Down 2.9%	\$6,343	\$7,279
Percent of expenditures for teacher salaries*	57.7%	Down from 57.8%	56.3%	55.3%
Percent of expenditures for instruction*	61.2%	No Change	61.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	Up from 98.5%	95.9%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	276	93.1%	1045	62.2%	323	74.3%	No
Gender							
Male	138	93.5%	569	64.9%	169	71.6%	N/A
Female	138	92.8%	472	59.1%	154	77.3%	N/A
Racial/Ethnic Group							
White	201	96.5%	797	63.6%	231	76.6%	N/A
African American	67	83.6%	204	55.9%	81	66.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	29	72.4%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	21	52.4%	96	42.7%	26	26.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	92	85.9%	369	53.9%	109	62.4%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Lugoff-Elgin High School is to give every student the opportunity to succeed in an increasingly complex society. We strive to create an environment that is conducive to learning and welcoming to our community. This year, we are very proud to be recognized as a Red Carpet School. We had two teachers receive National Board Certification, bringing the total number of teachers with National Board Certification to seventeen, which is over 20% of our faculty.

The class of 2008, consisting of 284 graduates, earned over 2.8 million dollars in scholarships. We had one National Merit Finalist, one National Achievement Finalist, and one National Achievement Semifinalist. Seventy-nine of the graduates qualified for the LIFE Scholarship, fourteen earned the prestigious Palmetto Fellows Scholarship, and four students received South Carolina Teaching Fellows. Seventy-seven seniors were honor graduates, and twenty earned the Kershaw County Academic Medal. We constantly strive to improve our school through innovative programs, technology integration, and community involvement. We received a planning grant for The High Schools That Work program to be implemented in 2008-2009. To meet student demand, we added courses in marketing, entrepreneurship, hospitality and tourism. In our fourth year of the district's award winning i-Can project, students in all grades received laptops to use at school and at home, and 75 classrooms received Promethean Boards. We conducted our second annual Showcase of Majors, providing parents an opportunity to discuss their child's major with teachers and guidance counselors. The School Improvement Council sponsored a well attended community awareness program on Internet safety.

The Holiday Hopes program, in its second year, included performances by our chorus, gospel choir, and drama group, as well as provided students an opportunity to assist the community. Clubs chose county charities and helped them by providing money, food, toys, and clothing. Our teacher cadet program partnered with our Student Government Association to conduct a school-wide book drive for needy schools within the state, collecting over 1,000 books. Extracurricular activities continued making a positive impact on students. Our economics teams won first and fourth places in the State Economics Challenge. Our yearbook and newspaper received numerous state awards, and one band student was named to the All-American Band. Many athletic teams and individual athletes competed in post-season play past the regional level. Our wrestling team had the Most Outstanding State Wrestler who was also a third time State Champion. We had two second-time State Champions, one in wrestling and one in pole vaulting. Nine students were named State Scholar Athletes. Our chorus, in its first year, received an excellent rating at Lander University's choir fest.

We serve a rapidly growing community and will have expanded athletic facilities in the fall. In January 2009, Lugoff Middle School will move to a new building, and their old building will be remodeled for our use. At Lugoff-Elgin High School, students, teachers, parents, and community work jointly to create an environment where students thrive, experience success, and receive the best possible preparation for the future.

Tommy Gladden, Principal  
Drew Accardi, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	73	278	65
Percent satisfied with learning environment	87.5%	72.2%	71.4%
Percent satisfied with social and physical environment	91.8%	75.4%	65.1%
Percent satisfied with school-home relations	72.2%	81.9%	68.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.0%	0.0%	No

Abbreviations for Missing Data

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	383	98.4	8.5	24.2	40.9	26.4	76.4	71.8	69.7	Yes	Yes
Male	186	97.3	11	24.9	41	23.1	73.4	68.6	64.6	N/A	N/A
Female	197	99.5	6.3	23.6	40.8	29.3	79.1	74.8	74.8	N/A	N/A
White	311	98.4	7.4	23.3	39.5	29.7	79.1	78.4	81.7	Yes	Yes
African American	67	98.5	11.1	28.6	47.6	12.7	65.1	56.9	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	29	89.7	57.7	34.6	7.7	0	19.2	16.2	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	113	98.2	17	33	36.8	13.2	60.4	57.8	55.1	Yes	Yes

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	382	98.4	10.2	31	37.6	21.2	69.2	66.8	67.2	Yes	Yes
Male	185	97.8	10.3	31.6	36.8	21.3	69.5	65.4	66.3	N/A	N/A
Female	197	99	10	30.5	38.4	21.1	68.9	68.1	68	N/A	N/A
White	310	98.7	8.8	28.4	38.9	24	73	73.7	79.6	Yes	Yes
African American	67	97	15.9	44.4	30.2	9.5	52.4	51.3	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	29	89.7	69.2	23.1	7.7	0	11.5	10.3	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	112	99.1	19.8	39.6	33	7.5	51.9	53.6	53.1	Yes	Yes

## Physical Science (End-of-Course Performance by Group)

All Students	418	93.8	68.9	14.1	6.5	4.3	10.8	N/A	N/A	N/A	N/A
Male	226	90.3	60.2	18.1	6.6	5.3	11.9	N/A	N/A	N/A	N/A
Female	192	97.9	79.2	9.4	6.3	3.1	9.4	N/A	N/A	N/A	N/A
White	336	93.2	67.0	13.7	7.7	4.8	12.5	N/A	N/A	N/A	N/A
African American	70	95.7	75.7	15.7	1.4	2.9	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	11	100.0	81.8	18.2	N/A	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	34	88.2	79.4	5.9	2.9	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	134	88.1	76.9	6.0	3.7	1.5	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	388	97.9	8.9	23.3	36.9	30.8	76.9	72.3	70.7
	2008	383	98.4	8.5	24.2	40.9	26.4	76.4	71.8	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	388	97.9	13.6	31.1	32.5	22.8	66.9	62.8	62.2
	2008	382	98.4	10.2	31	37.6	21.2	69.2	66.8	67.2

Abbreviations for Missing Data